



Assessment: Reading Comprehension

Book: *What's the Matter with Henry? The True Tale of a Three-legged Cat*

Circle the correct answer.

1. What letter did the special stripes make on the small brown tabby kittens forehead?
 - a) X
 - b) V
 - c) A
 - d) M

2. Where did the four kittens go when Cathy and Donna put them outside?
 - a) They played by the door for a while.
 - b) They went to see the veterinarian.
 - c) They went to the neighbor's house.
 - d) They went home with the mail carrier.

3. Where did Donna, Cathy, and Dolly find the missing kitten?
 - a) in a gopher hole
 - b) in Dolly's doghouse
 - c) in the tree outside
 - d) in their car

4. Why did the doctor have to remove the kitten's leg?
 - a) The kitten's leg was ugly.
 - b) The leg would be a little shorter and make the kitten walk funny.
 - c) It would be too expensive to put a cast on the broken leg.
 - d) The leg would get infected and make the kitten sick and die if not removed.

5. What did Cathy say when Donna told her to go tell the doctor to help the kitten die quickly without pain?
 - a) "I think maybe *you* should tell the doctor."
 - b) "I'm not brave enough."
 - c) "Let's just put the kitten back and let nature take its course."
 - d) "Let's talk to another veterinarian."

Assessment: Reading Comprehension (cont'd)

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Circle the correct answer.

6. When Cathy and Donna named the kitten Henry they said...
 - a) "A name for the King of the Jungle."
 - b) "We'll name him after my brother."
 - c) "A fine name for a boy cat."
 - d) "He's named for our veterinarian that helped him."

7. How did Henry react to Dolly?
 - a) He hissed at her.
 - b) He touched his nose to hers.
 - c) He tried to scratch her with his one good paw.
 - d) He shivered in fear and tried to get away from her.

8. What type of Cat is Henry now?
 - a) A sick cat
 - b) A circus cat
 - c) An indoor cat
 - d) A lion

9. What did Henry think of the "Circus Tent" pen?
 - a) He wanted to get out of it and explore the house.
 - b) He wanted a two-story pen.
 - c) He wanted Dolly in the pen with him.
 - d) He wished it were smaller.

10. What important lesson does Henry teach Donna and Cathy?
 - a) Dog lovers should never adopt a cat.
 - b) All cats are curious.
 - c) Dogs and cats can't share a house.
 - d) If we keep trying then we can overcome obstacles.



Assessment: Open-ended

Book: *What's the Matter with Henry? The True Tale of a Three-legged Cat*

Write your answers in the space provided.

1. What expectations did Cathy and Donna have about the kitten? What did Henry do to change those expectations?
2. What prejudice did Cathy have about cats? How did she learn it? How did this prejudice change after she got to know Henry?
3. When Henry woke up with three legs not four, was he angry? Was he frightened? What did he do in the new home to show people how he felt? What do you do to show people how you feel?
4. When Henry still had his bandages, how did he ask for help? How do you ask for help?
5. When Dolly first met Henry, what did she do? How do you think she felt? When you meet someone new, what do you do?
6. Henry kept trying to escape from his pen until he succeeded. Why did he keep trying? Why is it important to keep trying?
7. What does it mean to you that Henry has the “heart of a lion”?



Assessment: Reading Comprehension

Book: *What About Me? I'm Here Too!*

Circle the correct answer.

1. What did Donna and Cathy bring home one day?
 - a. a dog
 - b. a lizard
 - c. a kitten
 - d. a frog

2. What was wrong with the kitten?
 - a. He was injured.
 - b. He was bored.
 - c. He was sick with a cold.
 - d. There was nothing wrong with him.

3. How did Dolly feel about the kitten at first?
 - a. Unhappy
 - b. Concerned
 - c. Thrilled
 - d. Distraught

4. How did Dolly feel as time went by and the kitten started healing?
 - a. Happy
 - b. Bored
 - c. Sad
 - d. Excited

5. Why did Dolly pout, whine, and bark?
 - a. She wanted to get something to eat.
 - b. She wanted to get attention.
 - c. She wanted to go out to play.
 - d. She wanted to get some sleep.

Assessment: Reading Comprehension (cont'd)

Book: *What About Me? I'm Here Too!*

Circle the correct answer.

6. Dolly's feelings were all mixed up.
 - a. True
 - b. False

7. What did Donna think was wrong with Dolly?
 - a. She was having a bad hair day.
 - b. She was missing her friend.
 - c. She was feeling lonely and left out.
 - d. She was tired and sleepy.

8. What did Cathy whisper in Dolly's ear?
 - a. "Come here."
 - b. "Sit, girl!"
 - c. "I'm so embarrassed."
 - d. "I'm so sorry."

9. What did Cathy promise Dolly?
 - a. to pay attention to her
 - b. to understand her
 - c. not to scold her
 - d. All of the above.

10. When Cathy and Dolly go on their walk at the end of the story, they _____.
 - a. express their love for each other
 - b. ignore each other
 - c. get lost in the rain
 - d. stop at the park to play ball



Assessment: Open-ended

Book: *What About Me? I'm Here Too!*

Write your answers in the space provided.

1. Dolly thought she had a perfect life. Why?
2. Dolly knew how to be a good girl. What were some of the ways in which she was good when the kitten was sick?
3. Why did Dolly feel lost and forgotten?
4. What did Dolly feel when Cathy said she should be nice to her brother?
5. When did Dolly feel that people did not love her anymore? What did she do?
6. In what ways was Dolly confused?
7. Why did Cathy say she was sorry to Dolly? Why was that important?



Assessment: Emotional Healing

Book: *Henry's Kibble for Thought: A Homework Guide for Humans*

Write your answers in the space provided.

1. Were you able to tell or write your story? How did you feel after telling or writing your story?
2. Henry says "Hard things happen." What do you think he means by that?
3. Henry says "Be true to who you are." What do you think he means by that?
4. Henry says "Play the hand you are dealt." What do you think he means by that?
5. Henry says "Connect with what you care about." What do you think he means by that?
6. Henry says "Hate is learned." What do you think he means by that?
7. Have you used one of the emotional band-aids? If so, did anyone notice it? What did they say? How did you feel?
8. What was Henry's hidden message in the word scramble?
9. If you wanted to send someone special a hidden message, what would it say? Who would you send it to?
10. If someone special sent you a hidden message, what would it say?

Assessment: Emotional Development

Book: *Dolly's Kibble for Thought: A Feelings Workbook*

Use the feelings wheel below to help you answer the questions.

Feelings Wheel



● Happy ● Surprised ● Angry ● Sad ● Confused ● Guilty ● write your own feeling

1. How did you feel before starting the workbook?
2. How did you feel after you finished the workbook?
3. Which were your favorite feelings words in the workbook?
4. Did you create an Emotions Cookbook? If so, which “recipes” did you include?
5. If you could choose one feeling word to describe how you feel right now, what would it be?

Assessment: Emotional Development (cont'd)

Book: *Dolly's Kibble for Thought: A Feelings Workbook*

Feelings Wheel



● Happy ● Surprised ● Angry ● Sad ● Confused ● Guilty ● write your own feeling

6. If you could choose one feeling word to describe how you felt last night, what would it be?

7. If you were a feelings detective, how would you describe how your best friend feels right now?

8. What feelings words would you use to describe the worst and the best experience you have had? List the words in two columns and compare them. Are they similar or not?

9. Dolly says “Accept your feelings.” What do you think she means by that?

10. Dolly says “Feelings can change.” What do you think she means by that?

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Answer key:

1. d 2. a 3. b 4. d 5. a 6. c 7. b 8. c 9. a 10. d

Assessment: Reading Comprehension

Book: *What About Me? I'm Here Too!*

Answer key:

1. c 2. a 3. b 4. c 5. b 6. a 7. c 8. d 9. d 10. a